

SCHOOL REPORT CARD

2003-2004

-Commonwealth of Kentucky-

Colonel William Casey Elementary

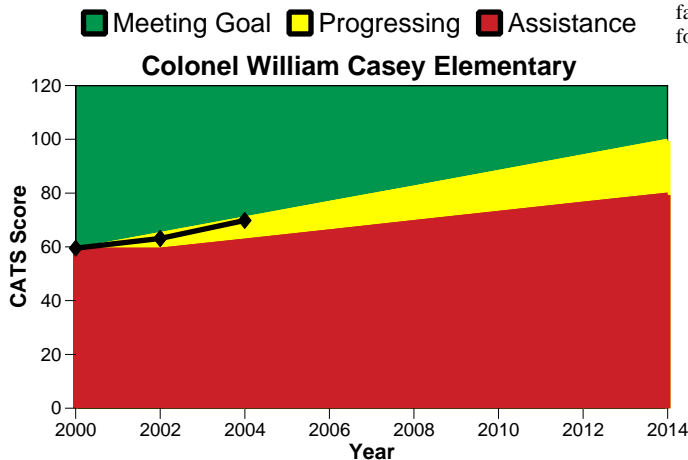
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Dear Parents/Guardians:

Here is our school's report card for the 2003-2004 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	58.7		59.5
2002	64.5	58.7	63.1
2004	70.3	62.1	69.8
2006	76.1	65.5	
2008	81.8	69	
2010	87.6	72.4	
2012	93.4	75.8	
2014	99.2	79.2	
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About Our School

Col. Wm. Casey Elementary is the largest elementary school in our county. Casey serves students in preschool through primary levels. Our school meets state standards in the area of technology through the services of a computer lab staffed and funded by the title 1 program. In addition we have at least three computer workstations in each classroom. Casey maintains a positive relationship with Lindsey Wilson College by being designated as a Professional Development Site for the college's education department. Areas of emphasis at the school are language arts and math. We use the research-based programs Accelerated Reader and Accelerated Math to enhance these areas. In addition we offer writing specialists in our upper primary classes. We have received a 21st Century Community Learning Centers grant that allows us to provide an extensive after school program that is available to all students. We acknowledge and appreciate the impact school has on a young child and his or her future. We feel that the Future Begins With Us, at Col. Wm. Casey and we feel that the future looks bright.

How Our School Ensures Educational Equity

It is the goal of Col. Wm. Casey that all students receive a fair and equitable education. We offer an exceptional child program that strives to meet the needs of students on an individual basis. In addition, we offer programs before and after school through the Extended School Services, 21st Century funding, school funding, the Family Resource Center, and Title 1 to meet individual needs and achievement gaps.

School Enrollment (end of year membership 2003-2004): 580

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school’s performance, including attendance, retention and dropout rates. Together these three elements make up a school’s CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky’s tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school’s performance with all the schools in our district and all the schools in Kentucky.

The Kentucky Core Content Test is not given to Kentucky students prior to the Fourth Grade, so the only testing component available for our school is the CTBS/5, the national norm referenced test that is given at the end of primary.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, measures the basic skills of our students while allowing us to compare their performance with national benchmarks established in 1996. These scores are reported in percentiles. A percentile shows the percentage of students who fell below a particular score on the test. For example, a percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
End of Primary (EOP) Reading	70%ile	69%ile	64%ile	50%ile
EOP Language Arts	68%ile	66%ile	62%ile	50%ile
EOP Mathematics	74%ile	71%ile	66%ile	50%ile

Other Measures

The final component of CATS is our school’s performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2002-2003 school year.

	Attendance Rate
School	94.9%
District	94.4%
State	94.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	99%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	99%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	82%	81%	82%
Average Years of Teaching Experience	12.9	12.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

All visitors to our school must sign in and receive a visitor identification badge before entering the classroom areas of our building. In addition all students receive drug, alcohol, and conflict resolutions instruction and materials. Our school also has a complete crisis response plan on file in all classrooms. This plan is available in our expanded report card.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This
Aggravated Assault (with intent to cause injury)	0	0
Drug Abuse Violations	0	0
Weapons Violations	0	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$5364	14:1	3.8:1	100%
District	\$7673	14:1	5.5:1	100%
State	\$7007	16:1	3.8:1	100%

How We Use Technology to Teach

Col. Wm. Casey maintains a fully equipped and staffed Computer Lab through funding by the Title 1 program. In addition, we have a minimum of three computer workstations in each classroom. We have upgraded 33% of our classroom computers. We also have the researched based programs Accelerated Reader and Accelerated Math and maintain additional workstations for their implementation. Our music program benefits from the computer-based Yamaha Keyboarding Lab. We also have gained technology resources from a Verizon grant received by Lindsey Wilson College.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	481	112	26	2000

Awards and Recognition

Ranked among the top ten schools in the state for American Heart Association’s Jump Rope for Heart Program. Recognized as a Professional Development Site for Lindsey Wilson College. 21st Century Community Learning Center Grant Awarded STLP Regional Showcase Winner

What We Are Doing To Improve

Casey is continually monitoring and analyzing our programs to make adjustments to meet the needs of all students. Currently we are attempting to address all recognized acheivement gaps on the Commonwealth Accountability Testing System (CATS) and working toward acheiving the national goal of the No Child Left Behind Act of 2001. We have applied for and received grants at the school level for a variety of academic needs. We have implemented an extensive after school program. We have restructred our schedule to allow larger blocks of instructional time.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Angie Hixson	270 384 3367		
Chad Myers	270 384 3367		
Melinda Franklin	270 384 3367		
Patty Jones	270 384 3367		
Pam Steff Geisselhardt	270 384 3367		
Sandy Pyles	270 384 3367		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.



TO THE PARENTS OF:

C1B1P000003 *****ECRLOT**C-013

NON-PROFIT ORG.

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